

Stay@School

First Workshop on Module 1 “Identification of students at risk”

Liège (Belgium), 1st of October 2012

Minutes

Participants

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Martine Prignon, AEDE (European Association of Teachers)

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Leila Slimani, AMO AMOS, Bruxelles and Institut Saint-Luc, Liège

Sandra Gerard, Service Droit des jeunes, Liège (Youth Aid Service)

Corinne Lemaire, Ecole professionnelle de Froidmont, Liège

Rose-Marie Graceffa, Ecole professionnelle de Froidmont, Liège

Jean Danis, Headmaster Ecole St-Sépulcre, Liège (nursery and primary education)

Luc Neukermans, Headmaster Ecoles St-Etienne et St-Joseph Grâce-Hollogne (nursery and primary education)

Hervé Kerckhaert, SMSW Liège (School Mediation Services in the Walloon Region)

Bernard Gabriel, Saint-Louis Amercoeur, Liège

Elisabeth Rasir, Saint-Louis Amercoeur, Liège

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Minutes

This first workshop aimed at introducing the experiment of the first training module, dedicated to “the identification of students at risk”.

Here are the topics that were successively addressed, in accordance with the workshop agenda.

Presentation of the participants

First the participants shortly introduced themselves. They all have different backgrounds (primary, secondary, technical or vocational education, school mediation, youth aid...). Thus it is important that they learn how to know each other and work together for a relatively long period.

Visit of the Portal “School Inclusion”

Then INFOREF presented in a few words the portal “School Inclusion” specifying the login and password (teacher, pixel) and quickly exploring the different sections of the portal to finish with the Training Package.

INFOREF explained the structure of the Training Package and presented the contents of the five modules in a few words.

Collection of experiences

Each participant evoked the difficulties encountered in their daily practice and the measures taken to try to fight early school leaving.

To complete those individual experiences, INFOREF presented two particularly interesting initiatives:

- the International Laboratory LASALE (“Laboratoire Accrochage Scolaire et Alliances Éducatives”), which fosters a transnational cooperation between researchers and practitioners from Belgium, France, Switzerland, Luxembourg, Canada (Quebec), Bolivia and Sweden. The objective of the LASALE project is to better understand school dropping out and to promote practices fostering the school and social inclusion.
- The project SCHOLA (ULB, Université Libre de Bruxelles) and particularly its “Boîte à innovations” (innovation box) <http://www.schola-ulb.be/indexf78c.html?id=271&cat=1>
The “innovation box” collects innovating practices identified within the framework of the “Forum des Innovations en Éducation” (“Innovations in Education Forum”). This collection currently contains more than 480 different actions: reschooling device through theatre, students awareness to their projects for the future, use of ICT to develop the autonomy of newly-arrived people, etc.

Experimentation of the Training Course

INFOREF presented Module 1: “Identification of students at risk” using the website, highlighting the advantage of the many links to online practical tools or resources.



The participants were invited to further discover it and confront it to their own experience trying to answer the following questions:

- 1) Does this module echo in your personal experience and how?
- 2) What could (or should) be added to it?

They were asked to think about those questions and give answers during the second workshop dedicated to Module 1.

INFOREF also presented the Forum using website and explaining the procedure to follow to post comments. The explanations provided by PIXEL were translated in French and given to the participants.

Finally INFOREF presented the transnational virtual meeting scheduled on the 30th of October 2012 (at 15:00 CET) explaining its objectives and proceedings. The participants were invited to take part to that virtual meeting insofar as possible.

Time scheduling of the next workshop

At the end of the meeting, the participants agreed on the date of the next workshop (21st November 2012).

